

# EXECUTIVE

## BRANCH

Director of MC2,  
representing MRSD School Board,  
Superadvisory Union 38,  
State Government, and  
Federal Government.

*The Director has veto power over the other branches.*

# LEGISLATIVE

## BRANCH

Staff Senate

*This is the main forum for FACULTY VOICE in the policy making process.*

Governance Council

*This is the main forum for STUDENT VOICE in the policy making process.*

Whole Community Meeting

*This is the main forum for PARENT VOICE in the policy making process.*

Community Meeting

*This regularly scheduled time is for staff and students to address community concerns during school hours.*

Open Session

*This is a quarterly opportunity for any community member to express a concern and have it debated, not resolved.*



Proposed Governance Structure  
by the Governance Structure Committee

**Approved Spring 2005**

*Empowering each individual  
with the knowledge and skills  
to use his or her unique voice  
effectively, and with integrity,  
in co-creating  
our common public world.*

# JUDICIAL

## BRANCH

Conflict Resolution

*Through Peer Mediation (between peers) and Win-Wins  
(not necessarily between peers) issues get resolved.*

Appeals and Recommendations Committee

*Students and parents may appeal consequences.*

*Teachers request recommendations for consequences.*

*In process*

Students In Action

*Students help other students through structured support.*

*In process*

# MC<sup>2</sup> LEGISLATIVE BRANCH

Proposed Legislative Structure  
by the Governance Structure Committee  
**Approved Spring 2005**

**Community Meeting** is a regularly scheduled time for staff and students to address community concerns. Emergency community meetings may be called for acute need by a consensus of advisors and the Director.

**Open Session** has yet to be scheduled but will be a regular occurrence during the school year.

**Whole Community Meetings (WCM)** are open to all MC2 parents, guardians, students, and staff. All present may vote.

When Staff Senate and Governance Council can not resolve a policy- or when the parent representatives on Governance Council have blocked a policy, a WCM may be requested. Additionally, anyone may request a meeting. To set up a meeting, both Governance Council and Staff Senate must vote for a WCM by a strong majority.

## At a glance

In the Legislative Branch, MC2 policy is developed and established. The design ensures a balance of community voices and provides varying opportunity to use those voices. A proposed policy must pass Governance Council AND Staff Senate to pass.

**Governance Council** is comprised of a core group of members as well as any interested students who choose to attend regularly. Meetings are held during the school day.

The responsibilities of Governance Council are to *Know who you're representing and know their opinion to a reasonable degree and think in a global way about representing your constituency, rather than your own opinion.*

The expectations are that Governance Council members will *attend meetings, practice active listening, assume positive intentions, be open minded and willing to listen to other perspectives and opinions, and be willing to be trained and train others.*

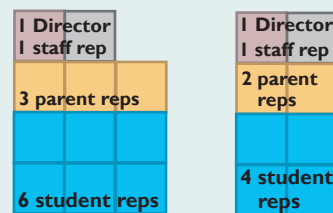
The Core Group on Governance Council does not change for an entire semester.

At least 2/3 of the core voting members are student representatives (at least one from each phase); and at most 1/3 are parent representatives. This is because students not elected to the core group may earn voting rights.

Each Student Representative and each Parent Representative will have ONE VOTE. The Director has ONE VOTE. Any student who attends three consecutive Governance Council meetings (or more) will have ONE VOTE.

### Core Group breakdown:

If there are 60 students at MC2, Governance Council has	but, if there are only 40 students, Governance Council has
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**Staff Representative:** 1 faculty member serves as a nonvoting member of the Governance Council for the purpose of serving as a liaison between the Governance Council and the Staff Senate (see below).

If the Parent Representatives all **BLOCK** a vote, the issue does not pass. Governance Council and Staff Senate may continue to work on the issue OR send it to Whole Community Meeting.

**Staff Senate** is comprised of all MC2 staff members. All staff members have voting rights, with the exception of the Director, who may participate but not vote. Staff Senate meetings are open to students and parents.

Staff senate is responsible for scheduling Whole Community Meetings once they are approved. Meeting notices will be posted at least 3 weeks in advance.



## At a glance

In the Judicial Branch, MC2 policies and rules are upheld. The consequences determined by Advisors may include none or all of these parts. Students in Action and Conflict Resolution are still in process. The Appeals and Recommendations Committee is detailed here.

Proposed Legislative Structure  
by the Governance Structure Committee  
**Approved Winter 2006**

**The Appeals and Recommendations Committee (ARC)** is for Students and parents to appeals consequences that are closed to more negotiation and for Advisors to solicit recommendations for consequences

### Process for appeals:

1. The appealing party completes an ARC form to detail the consequence and reasons for appeal.
2. The appealing party delivers this form to a panel of ARC reviewers (3 ARC members who determine whether the case will go further or not). The ARC reviewers make sure that the other party of the complaint knows about the appeal by bringing them the form for a signature. At that point, the other party may request that the case be marked **URGENT** (because some aspects of the consequence may be time-sensitive) and must give reason for it. **This is because consequences are suspended from the moment a form is received.**
3. The reviewing group must decide whether ARC will see the case. They have 3 school days to meet and decide this. *The three days start the day after the form is received.* 2 of the 3 reviewers must approve it. If rejected, the ARC team notifies all parties involved that the current consequences are adequate. If accepted, they schedule an ARC hearing, which must happen within the three school days after the decision to hear has been made. Arbitrators are chosen from the ARC pool based on availability and interest (and conflict thereof). In the beginning, there should be an adult arbitrator on every case.
4. The ARC meeting happens after school, and the ARC arbitrators can start decision making, or decide they need more information. If the latter is the case, then the arbitrators must determine what new information will help, and they are responsible for tracking it down. Once all information is gathered, they have three days to make a decision and notify all parties.

**ARC does not deal with non-negotiables (such as fighting, smoking, weapons). It only deals with negotiated consequences for Poor Behavior Choices. The Director reserves the right to veto an ARC decision but is not on ARC.**

Process for recommendations (to be determined)

There will be a pool of ARC members, from which an arbitration team or reviewing team for a case may be chosen. There must be at least 6 trained ARC members available for ARC to function. There is at least one Advisor on ARC. Only in appeals cases will an adult arbitrator be required.

New ARC members may join at the quarter transitions. Current members may choose to leave at the end of a quarter. If they are keeping up with the requirements of ARC, a student can stay on as long as they choose.

For students to join ARC:

1. students need to submit a request to join arc, detailing how they meet the requirements (below)
2. the applicants get approved by Governance Council and/or Staff Senate
3. approved applicants go to training

### ARC Requirements

ARC members need to maintain competency in Character, Decision Making, Leadership and Community, and must have NO warnings on file, and no suspensions from the recent quarter. All ARC members get reviewed quarterly (when EOQs come out) to make sure they are keeping up with these requirements. If not, they will be asked to leave ARC. They could also be asked to leave if they are not contributing to ARC.